

COURSE OUTLINE

Spring Semester, 1979

Instructor: Tasos Kazepides

Education 437-4 Ethics and Education

The aim of this course is to examine the normative character of education, to demarcate the domain of moral education, and to consider its nature and its various components. The course should be valuable to teachers, prospective teachers and all serious students of education.

Requirements

1. There are no prerequisites for this course.
2. A term paper of about 15 typewritten double-spaced pages is due one week before the last day of classes. Students may choose to write 2 or 3 shorter papers instead.
3. A short seminar presentation.
4. Required Texts: a) Bernard Williams, Morality: An Introduction to Ethics, New York: Harper and Row Publishers, 1972 (paperback) b) xeroxed handouts.

Course Outline

1. The normative character of education.
2. The justification of moral judgements.
3. Common escapes from moral thinking.
4. Moral education in relation to values education.
5. Religion and moral education.
6. Socialization and moral education.
7. Moral principles and moral education.
8. Language and moral education.
9. Moral motivation.
10. Forms and content in moral education.

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